



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SMT. DANKUNWAR MAHILA MAHAVIDYALAYA
Name of the head of the Institution	Prof. Dr. V.R. Nagori
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02482233262
Mobile no.	9423156443
Registered Email	dmmjalna@gmail.com
Alternate Email	vijaynagori0@gmail.com
Address	Beside Shri Ganpati Netralaya, Deulgaonraja Road, Jalna
City/Town	Jalna
State/UT	Maharashtra
Pincode	431203

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Jitendra Ahirrao			
Phone no/Alternate Phone no.		02482233262			
Mobile no.		9420220505			
Registered Email		drahirrao@gmail.com			
Alternate Email		drahirrao@dmmjalna.org			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.dmmjalna.org			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.dmmjalna.org			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.75	2004	16-Feb-2004	15-Feb-2009
2	B	2.60	2015	15-Nov-2015	14-Nov-2020
6. Date of Establishment of IQAC			01-Apr-2009		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Voice of Jalna		06-Jul-2018		250	

	3	
Tree plantation	12-Jul-2018 1	200
Felicitation of merit rank holder students	21-Aug-2018 1	125
Women entrepreneurship workshop	09-Oct-2018 1	50
Mumbai Dabbewala program	05-Dec-2018 1	350
Mission sahasi	15-Dec-2018 1	255
TCS training program	17-Dec-2018 20	40
TCS campus interview	11-Jan-2019 1	45
Lifelong learning and extension	21-Jan-2019 2	50
National seminar on Demonetization & GST on Indian Economy & Impact of Government policy on higher education	27-Feb-2019 1	600

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>The college takes special interest in identifying and promoting the advanced learners. They are identified through previous marks obtained, interactive classroom teaching and classroom discussions. Teachers also provide additional guidance and reference books facilities to them. Interaction with resource persons are periodically organized to encourage and strengthen skills of the students to become effective participants in learning process. They are also identified through day to day interaction at the classes and from results of the examinations. The target group of the slow learners showed improvement in the knowledge of concerned subjects and scored better marks in the university examination while advanced learners showed better performance in the knowledge of concerned subjects and scored better marks in the university examination. They were participated in classroom interactions and discussions actively. This has also become possible to coordinate with each student through mentoring system. Considering quality is the only product accepted universally - IQAC has inspired following: a) Skill Development: Considering national vision inspired to possess at least one skill of their passionate while taking graduate education at college through Entrepreneurial Motivation Project and getting into MOU with MCED a step ahead was made. Again for account work was taught in support of Tally account writing software package. Besides this various clubs were formed to cultivate their hobbies into professional one such as - Mehandi club, Rangoli club, Singing club, etc. b) Training and Campus Interview: TCS training camp was conducted for three weeks and TCS and Infosys campus interview were conducted. In this event all final year students were involved. c) Space management: Space management of office and administrative building was done by shifting Examination section, IQAC section and Departmental Staff room with facilities nearby library, drinking water and installed Tea Coffee machine in staff room. This has coordinated each and every employee of organization readily available to each other for quick decision making. d) Organization of Social, Sports and Cultural activities: During the year following major social responsibilities event were conducted by the Management Committee with the help of various NGOs and social groups. • Samuhik Vivah Sohala was arranged for 51 couple with collaboration to NGO. • Lending our premises and open ground shed to our students and employee for the marriage purpose. • Every year Jalna Premier League cricket matches event is organized in our college ground. • Organized Mumbai Dabbewala Program is collaboration with Lions Club. • Organized 'SARJAMEEN' show a mega event in collaboration with Rotary Club Jalna. • Arrange HIV Aids test camp at Jamwadi village by Sociology and NSS in collaboration with Agrawal Mahila Mandal Jalna. • District level singing competition was arranged with collaboration to Lions club. • Mega state level event of Agrakumbh was organized in collaboration with Agrawal Mahasabha. • 50 Dust bin were donated by Hon. Sanjay Agrawal (Treasurer) to Kandaribudruk village under NSS program. e) Kerala Relief Fund: on 30/08/2018 Kerala relief fund rally was conducted successfully as national, social and moral responsibilities by our NSS students and staff. Collected funds to this event deposited with District Collector Jalna.</p>	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To organize seminar on Demonetization GST under Department of Commerce, Economics Research Centre in Commerce.	One day National seminar organized in college on 27/02/2018 on 'Impact of Demonetization and GST on Indian Economy'. Prof. Dr. V.R. Nagori was the organizer, Prof. Dr. S.B. Ambhore was the convener and Dr. Jitendra Ahirrao was the Organizing Secretary of seminar. Prof. Dr. Ashok Tejankar (ProVC of Dr. BAMU) inaugurated the seminar. Hon. Director Shri. Vinod Agrawal delivered the Keynote address, Prof. Dr. Chandrakant Gangshetty was the Keynote speaker. Prof. Dr. Sunil Narwade, Dr. Walmik Sarwade Dr. Satyaprem Ghumare acts as Chairperson of Technical Session. More than 140 participants attended the seminar.
To organize seminar on Government policies on Higher Education under Political Science and Sociology department.	One day National seminar organized in college on 27/02/2018 on 'Impact of Government Policies on Higher Education'. Prof. Dr. V.R. Nagori was the organizer, Prof. Dr. V.M. Patwari was the convener and Dr. Jitendra Ahirrao was the Organizing Secretary of seminar. Prof. Dr. Ashok Tejankar (Pro-VC of Dr. BAMU) inaugurates the seminar. Hon. Treasurer Shri. Sanjay Agrawal delivered the Key-note address. Principal Dr. Jawahar Kabra acts as Chairperson of Technical Session. More than 100 participants attended the seminar.
To organize Mumbai Dabbewala program under Department of Commerce & Research Center in Commerce.	The Department of Commerce organized Mumbai Dabbewala program on 'Time Management' in collaboration with Lions Club Jalna on 05/12/2018. Shri Subhash Talekar the Chief of Mumbai Dabbewala shared his experience and time management practices with the audience. More than 450 participant were presents.
To organize training program and campus placement for students under placement cell of college.	The Department of Commerce organized 20 days training program and campus placement of TCS Mumbai for students under placement cell of college from 17/12/2018 to 05/01/2019. 40 students were benefited from the training and 12 students were selected from the campus interview.
To organize NSS special camp at Kandari	As per the instruction of Dr. BAMU

<p>Budruk village as per the instruction of University</p>	<p>Aurangabad the college NSS camp was organized at Kandari-budruk Village of Jalna district from 20/01/2019 to 26/01/2019. Chancellor's Management Council Member of University inaugurated the special camp. Hon. President of college Shri Mahendrakumar Gupta chaired the program. 120 students were participated in the camp. After the camp Hon. Treasurer of our college donated 25 large size dustbin to the village to maintain cleanliness.</p>
<p>To call meeting of IQAC to discuss on quality initiatives taken during the year and activities actually undertaken.</p>	<p>Our college has established IQAC committee for smooth quality working and follow-up. The IQAC meeting was held on 16/06/2018 in the college. Hon. President Shri. Mahendrakumar Gupta chaired the meeting. AQAR of 2016-17 presented and discussed in the meeting. Other developmental issues related to the college were also discussed in this meeting.</p>
<p>Remedial teaching:</p>	<p>Initially the college used to distinguish slow and advanced learner on the basis of the marks scored by the student at his entry level examination. After the admission of students college took steps such as personal interaction with students about their area of interest, interviewing, question answer session, etc. Were organized. The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners. The departments maintain separate register for each class with details such as marks obtained in the previous examination and subjects opted for the course. The heads of the concerned department prepare list of the slow and advanced learners to bridge up the knowledge gap of the enrolled students The target group of the slow learners showed improvement in the knowledge of concerned subjects and scored better marks in the university examination while advanced learners showed better performance in the knowledge of concerned subjects and scored better marks in the university examination. They were participated in classroom interactions and discussions actively. The measures are implemented to enhance the intellect of all students - Orientation programmes are organized by the concerned departments at the beginning of every academic year</p>

to develop a better learning environment, The College endorses mentoring system where faculties help students with their personal and academic challenges. Continuous internal assessments i.e. Regular class tests, open book tests and preliminary examinations facilitate consistent progress of students. The College ensures interactive teaching-learning process through group discussions, case studies, audio-visual aids, e-content modules, Educational trips. Workshops, seminars and Industrial visits are arranged for the students to gain practical knowledge. The College maintains a Student Counselling Center to cater to the needs of the student community.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	16-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

05-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Institute has student centric MIS as has incorporated with logo 'Shikshita Vanita Rashtronnatermulam'. To facilitate the quality education and queries of all stakeholders - students, staffs, and management committee whatsapp groups is created at every level. Mentor system is incorporated wherein subject wise all students are attached. Trying to implement justintime concept services for students is made available. • Time

bound feedback to various circulars and GR: Management committee meeting are held frequently. Informal frequent visits of management representative are made in college to observe students and staff problems and proactive decisions are made. • Student's Group: Class wise and Department wise groups are formed. • For absent students: Notes are provided and attempts are made to get their involvement in higher education by each mentor faculty understanding their own and family problems. • Suggestion Box: Suggestion box is kept and 'Vishaka samiti' is duly formed and problems of each girl students are solved by committee. In brief basically our institute belongs to one family of 'Kundanchacha', all stakeholders are inculcated with motto of 'Dankunwar Pariwar' so full transparence is available and quick decisions are taken after deep study. Though Whatsapp group is created for formal routine information systems also exist in college as to issue notice, frequently assembly is conducted for important events. Notice boards and display boards are also maintained to facilitate the information to campus users and visitors.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is normally developed by the university on the basis of the recommendations of Board of Study as per the local, national and global requirements. There is no direct authority of the college in this process. The syllabus is framed and published by the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad with the division of number of classes allotted to each chapter of a particular subject and this is followed by the affiliated colleges. At the start of each semester the detailed planning of curriculum is included in the academic calendar prepared by the committee of college. It is delivered to each teacher and student immediately. Institution has the mechanism for well planned curriculum delivery and documentation. Our college has two programmes Commerce and Arts. In commerce programme UG, PG and Research centre in commerce while Arts programme has eight departments – English, Hindi, Marathi, Sociology, Economics, Home Science, History, Political Science, other than that of physical education. Under which each course paper curriculum is designed by Board of Study duly elected & nominated by university frames the syllabus. From our staff Dr. Jitendra Ahirrao and Prof. S.B. Ambhore duly elected B.O.S. members became Academic Council Member also. As our teaching staff is active one, recommends their recommendation to these two faculty which

they reports to university for including or excluding topic or subject as per current scenario and helps each subject heads contribution at university level.

Most of our faculty members contribute to all students at mass region by publishing their books of amended course paper. Even selected Asst. Professor on CHB basis also writes and published their own books. At present almost most of teaching staff are having credit of publishing their own or Co-authored book of various curriculum framed by Dr. B.A.M.U., Aurangabad. Implementation: It has been mention 90 teaching days as standard hours in completion of each program in which 64 to 70 periods required to complete it. Internal academic calendar plan is prepared in such a way that we must attain this teaching target where target is not going to be achieved ongoing teaching we use to assign Home Work to students and focus for typical topic to be delivered in classroom. While delivering lectures relevant value added knowledge of subject to current scenario is provided. Generally interactive teaching learning, Group Discussion, Role Model and student centric approach, problem solving method, problem solving method, open and transparent discussion, Seminar teaching method, etc are used in teaching as per topic requirement. The basic factor is that our entire teaching faculty members are inculcated to teach the students with research vision. As we are having Staff Academy, all faculties shares information about each other discipline with free of mind- these are resulted to overall development of teaching staff and thereby students also. Innovations and new ideas are welcomed and appreciated so that everyone become self inspired, self reliant boosted their own morale. This is why our lots of students have occupied Merit ranking position

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General	16/06/2018
MCom	General	16/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Womens problems and remedies	27/06/2018	32

Best from waste	12/09/2018	72
Breast feeding week	18/09/2018	127
Women entrepreneurship workshop	09/10/2018	127
Mumbai Dabbewala Program	05/12/2018	450
Mission Sahasi	15/12/2018	255
TCS training	17/12/2018	40
NSS special camp	20/01/2019	120
Lifelong learning and extension special camp	22/01/2019	50
Legal aid clinic	02/02/2019	61
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Marathi	2
BA	Hindi	4
BA	English	3
BA	Sociology	6
BA	Political Science	14
BA	Home Science	3
BA	Economics	2
BA	History	2
MCom	Research Project	18
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The purpose of this policy is to provide a framework for obtaining, summarizing and documenting information on student and stakeholder perceptions of the quality and effectiveness of the Institute's curriculum for use in program evaluation, accreditation and other academic quality assurance processes and activities. The Institute collects continuous feedback from the students and other stakeholders through oral discussion, questionnaire, Suggestion box, or reporting on Whatsapp group. Feedback collected, analysed and action has been

taken. 1. Teaching and Learning: As it relates evaluation to daily teaching and learning activities regular attendance of students are recorded. Absent number and name of the students are collected through Mentor. And supports of notes are provided considering their genuine problems. They are promoted to come in campus. Their parents' problem and socio- economical conditions are found out. And every attempts are made to involve admitted student in flow of higher education with the institutional aim of women empowerment is done. 2. Co-curricular Extra Curricular Activities: Co-curricular Extra Curricular Activities are conducted as per Government and University calendars as well as Internal academic plan. Each event is organized by specific committee/department. Campus students are motivated to participate in each activity so that their hidden talent can be identified through career counseling and they are promoted to expertise in that passion of student as a profession in their life. This aims at self reliance of students after graduation. 3. N.S.S.: This is one of the Best Unit where every event is organized in such a way that it develops overall personality of students inculcating values of time line, discipline, communication skill, devotion, research vision, team spirit, honesty, politeness with multiple vision inspirational lecture are arranged. In NSS special camp students are provided questionnaires for socio-economic survey they analyzed and becomes aware of number of problems exists in society and brain storming efforts are done so every students realizes that what they have to do in future life. Focus is given to build them ready to face any challenges if occurs in future. 4. Career counseling: Career counseling cell and campus interviews are arranged and students are made aware and are trained to enter in corporate sector. In brief for overall development of students and to identify inner-self passion. Number of clubs have been formed to keep the institute campus alive. Generally feedback method is carried out by Questionnaire method, show of hand method, problem solving identify method, Mentoring system, suggestion box and overall observation method as each students background behavior differs from one another so attempts are made at individual case study level with research vision and counseling way that students are inspired to lead successful life. As there is Management participation in each and every event, they used to solve problems of every stakeholder at on earliest basis. So in the region our college is known as "A Brand of Women Education"

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	General	360	238	238
BA	General	360	202	202
MCom	General	120	91	91
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	440	91	10	2	2
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	10	2	2	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system was planned to be established in 2017-18. But due to scarcity of staff it has been instituted in 2018-19. We have 10 fulltime permanent teaching associates along with 18 CHB faculties. So in the year 2018-19 assigning 25 students to each faculty. Mentor and mentee list is prepared and displayed. Students are assigned on random basis. As being women's college and with student centric approach following inculcation was made among mentor that everyone should act as family member of student and decided that-

- They should act as their campus parent and should establish personal contact with respective student's family members.
- They have also instructed for collecting informal details, understanding their own problems, family problems, income status recommended for counselling approach at institutional level.
- They have also instructed to inspire students for increasing presenty ratio in campus and thereby to minimise dropout ratio.
- They have assigned with responsibility to provide supportive and effective help along with other than academic activity.
- For this purpose office is doing that each and every work of students whether it is Bonafied certificate, Hall tickets, Transfer certificate, No-dues certificate, concession in fees, will be duly signed by respective mentor.
- Motivating students for achieving skill based education for self-reliant outcomes to face the global current scenario. It has resulted good outcomes for office administration.
- As students claiming for scholarship while online admission use to target their login ID-password can easily search out with the help of mentor.
- This has resulted for solving students genuine problems in multiple way and created good campus environment.
- Mentor faculty is feeling proud as without his/her recommendations no office work is carried out. Students also feel their mentor as campus parent who is always available when needed and also respect them. Students work was carried out which has been expected from value based education.
- As students are allotted on random basis, contra check of each other teaching faculty becomes possible.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
531	12	1 : 44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	10	8	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Jitendra Ahirrao	Associate Professor	Honorary D.Litt. – University of South America.

2018	Dr. Jitendra Ahirrao	Associate Professor	Ph.D. Fellowship award to Ms. Maya Shelar by Sarthi, Govt. Of Maharashtra.
2018	Dr. Sudhakar Wagh	Assistant Professor	Ph.D. Fellowship award to Shri. Muke Shrikant by Indian Council of Historical Research, New Delhi a Ph.D. student.
2019	Dr. Sudhakar Wagh	Assistant Professor	Best NSS coordinator of College by Dr. B.A.M.U. Aurangabad.
2019	Dr. Sudhakar Wagh	Assistant Professor	Best teacher award by Nabhik Seva Sangh, Maharashtra.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCOM	I, III, V	02/11/2018	04/01/2019
BCom	BCOM	II, IV, VI	30/04/2019	20/06/2019
BA	BA	I,III,V	02/11/2018	01/07/2019
BA	BA	II,IV,VI	30/04/2019	01/07/2019
MCom	MCOM	I,III	28/11/2018	08/01/2019
MCom	MCOM	II,IV	05/05/2019	08/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute follows Continuous Internal Assessment. Continuous assessment involves keeping records of the students continuously and systematically considering the periodic performances of students in academic activities such as assignments, projects, etc. No doubt there has been lots of discussion on quality education. As quality is the only currency, which is accepted universally. Quality is the product of education. Education has also to incorporate the concept of quality. Education without quality is not only useless but also dangerous. Equipping the students with wrong skill can be fatal not just for an individual but also to the society as a whole. Considering above facts and future vision to instil quality in higher education, teaching is imparted by using various new innovative teaching techniques such as Group discussion, Interactive session, Student centric methods, Problem solving technique, Arranging academic tours or visits as per

the course requirement - faculty are using such variable live method which suit to their topic of teaching and having mass utility in society. Besides this one month before exam faculties provide previous year's university question papers. As CBCS is being implemented in Commerce program every faculty draws out 5 to 6 questions of each chapter total 30 questions. Some faculties from Arts programme are also motivated to follow this method. Before the holidays homework is assigned to them where they learn values of time factor and punctuality for future prospects of their career and life towards 'Arts of living'.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As ours college is affiliated to Dr. B.A.M.U. Aurangabad. We have to correlate our academic calendar as per university academic calendar. While university gives us calendar plans and exams plans for 90 days of teaching. As 90 days teaching are not attainable, so from this year we had inculcated our students to not to wait for result and use to start periods after 8 or 9 days simultaneously works on admission and being student centric per course trying to cover 64 actual teaching days. Rest of activities, extracurricular activities, NSS activities, camps are carried out so that trying to clubbing various events with intention to gain maximum teaching periods. • In 7 days NSS camp all first and second year's students are involved. We use to admit T.Y. students in 'Lifelong Learning and Extension Activities and at the same time we use to club 'Staff Academy Lectures' where teaching faculties are inspired for an hour. • At the time of annual gathering, Sports, Cultural, Competitive events are arranged in such a way that we must attain maximum number of teaching days. Sports events are organized on Sunday while other events on Saturday before the month of annual gathering. So most of teaching activities are carried out in first five days of week. • We use to prepare our internal major event plan in such a way that teaching of 90 days should not be hampered.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dmmjalna.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCOM	BCom	General	54	33	61.11
BA	BA	General	32	16	50.00
MCOM	MCom	General	16	15	93.75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.dmmjalna.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	Dr. BAMU Aurangabad	70000	70000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Financial Budget	Commerce	01/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	5
Economics	2
English	1
History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	5	5
National	Economics	1	5.5
National	Marathi, Hindi, English	11	5
National	Sociology	2	5
National	Political science	1	4.5
National	Marathi	13	5.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	5
Economics	2
English	6
Hindi	1
Sociology	1
Political Science	1
Home Science	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of finance on Rural Entrepreneurship Development A case study of ODP Co-op. Bank Hingoli, Branch Sengaon.	Dr. Jitendra Ahirrao	International Journal of Management and Economics	2019	16	Dr. BAMU	7

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	17	13	11	4
Presented papers	15	12	10	4
Resource persons	0	9	2	7

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Problems of women	Life long learning and National Club Mumbai	2	32
Students health	Lifelong learning and Lions club Jalna	25	175
Problems of Rural people and role of youth	Lifelong learning and Grampanchayat Jamwadi	5	70
Kerala Relief fund rally	NSS District Collector Jalna	28	75
Cleanliness and Plastic awareness	NSS Grampanchayat Jamwadi	6	74
Debate competition	NSS	29	72
Ploughing run marathon	NSS Doctors Association Jalna	4	80
Women Entrepreneurship development and computer literacy	Lifelong learning and Computer Institute Jalna	5	115
NSS special Camp	NSS Dr. BAMU	5	125
Special camp of Lifelong learning	Lifelong learning Dr. BAMU	6	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activities
Gender Awareness and Social Justice	Lifelong learning and Lions Club, National Club	Womens problems	2	32

	Mumbai			
Musical show	Lifelong learning and Tikariya Music Academy	Voice of Jalna	6	63
Aids awareness	Lifelong learning and Government of Maharashtra	Aids awareness	4	71
Students health checkup	Lifelong learning and Extension and Lions club	Students health checkup	25	175
Women entrepreneurship	Lifelong learning	Entrepreneurs hip development and computer awareness	5	115
EVM machine awareness	Lifelong learning and District Election officer	Voters awareness	19	173
Extension activity	Lifelong learning Dr. BAMU	2 days special camp	19	173
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NA	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	329398

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NA	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20030	1893483	39	11712	20069	1905195
e-Books	0	0	17	0	17	0
Journals	22	22445	0	0	22	22445
e-Journals	0	0	7	0	7	0
Digital Database	0	0	11	0	11	0
CD & Video	29	0	9	0	38	0
Others (specify)	279	46400	31	7751	310	54151

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	46	35	12	0	0	6	2	10	3
Added	0	0	0	0	0	0	0	0	0
Total	46	35	12	0	0	6	2	10	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Space, Desktop, Laptop, Mobile, etc.	http://youtu.be/aKCwjLGbo1E http://youtu.be/C9fKouakcXk http://youtu.be/2qFMk2Nuw

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
350000	365000	150000	153000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our Institute has Annual Maintenance Contract (AMC) for maintaining its computers and other equipments. Maintenance of classrooms are monitored by Non-teaching head. There is a Library Committee which meets regular intervals for facilitating the smooth running of the library activities. Allocation of classes to different classrooms is maintained by the head of department. Timeslots to computer and other labs are done by the departmental head. As our institutional basic Logo is "Shikshita Vanita Rastronnatermulam" policies are framed in such a way that optimum utilitisation of all available resources should be made. As regards to policy framing our sammittee is having whole right to frame the policy, finalize the justified procedure to work out and sort out students problems towards women empowerment whatever queries arises are requested to IQAC, Vice principal and Principal and then to Board of Directors problems are solved with immediate effect as per rights responsibility of designated authority. In brief All aims are towards maximum

proper utilization of resources. Physical: There is good constructed college building, office, classroom, sports ground, etc. Office, Management cabin, Staffroom, IQAC Examination section is situated near to principal cabin. This has facilitated principal to circulate necessary information to all. At the time of examination, Chief Superintendents immediately comes to know who are available for invigilation or not due to some urgent problem responsibility is immediately assigned to other staff. Tea coffee machine installed in staff room. So Tea, Coffee refreshment is provided to guests or staff. Near to staff room RO filter water cooler machine is installed and adjacent to it Library Reading Room is situated. In this year we had provided compartments of two bed cots as seek room or emergency service to our girls students. There are 12 number of furnished class room with white board. Besides the classroom, three Labs - English laboratory, Home Science Laboratory and Commerce Laboratory is facilitates with 25 computers along with one seminar hall. We have two smart boards with LCD projector in seminar and commerce Lab while moving LCD projector layout is designed in C shape in the centre is main stage and in front of it large shed is installed. Sport ground and hostel is constructed. Sports: Jalna Premium league matches are organized in our ground. Besides this for student from 5th to 10th standard Hon. Kane gives training to n number of student. Vijay Zol had become National level player from our cricket ground. Besides this college support various tournaments. We have also lent cricket ground to various societies and fund receives from them used for college development. Language Lab is with 10 computers. AMC is given and repairs and maintenance are done frequently. Commerce Lab equipped with 15 operating computers and LCD one Smart Board. Research centre in Commerce and Management is build with lab. Annual maintenance contact is given to vendor. He use to visit and make the repairs. Exam Room is supported with Xerox machine. Office is supported with computer system.

<http://www.dmmjalna.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Academic excellence award, University merit, Admission fees, Examination fees, etc.	142	80142
Financial Support from Other Sources			
a) National	GOI scholarship	185	320000
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Samajik Nyaya Diwas	26/06/2018	117	Political science department
Womens problem	27/06/2018	97	Lifelong learning

remedial measures			
Best from waste	12/09/2018	119	Sunil Rao Delhi Lifelong learning
Lend me your ears	13/07/2018	40	IFLU CDs, English department
Breast feeding and nutritive value based program	18/09/2018	115	Home science and Creach Pree School management
PPT creation	18/09/2018	100	English department
Women entrepreneurship workshop	09/10/2018	50	YIN, Computer institute Jalna
Smart India Ratina	20/12/2018	20	Dr. Radhakrishna Ganpati Netralaya Jalna
Swachata Bharat Abhiyan	30/01/2019	500	Government of India, Outreach Burrow, Aurangabad division, Jalna Municipal council
Legal aid clinic	02/02/2019	111	Jilha Vidhi Pradhikarn, District court Jalna and Cyber security cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career counseling cell	89	87	2	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
TCS	35	12	Cooperative Credit society, school, college, CA office, Banks, Hospitals, D-marts, Shopping mall, SP office, Agencies, etc.	37	29
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	31	BCOM	Commerce	Smt. Dankunwar Mahila Mahavidyalaya, Jalna	MCOM
2019	23	BA	Arts	MSS college, Universities, Law college, BEd	MA - Marathi, Hindi, English, Political science, History, Economics, Sociology, LLB, BEd, MSW, etc.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	4
Any Other	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Voice of Jalna	District	69
Debate competition	District	48

Mission Sahasi	Inter college	255
Annual Gathering - Sports competitions, Cultural activities, etc.	College	386
Patriot song competition	College	156
Samuhik Vivah Sohala	State	1000
Samuhik Vivah Sohala by Bhaishree Foundation	State	1000
Bramhastra Dhol	District	250
Teli Sangh cricket event	District	250
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	0	0	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As India is holding position as largest Democratic country in the world. And having more than 70 of young population, we need good administrator, as well as value based leader. In every Academic year student get admitting in first year after 12th exams and had completed 18 years of age. Their enrollment is initiated by NSS unit by inculcating them the right to vote by arranging lectures. Their election cards are enrolled in order to initiate and develop their leadership they had been addressed in assembly to come forward as a candidate for Class Representative. They are made aware of student's Council election. As there are lots of friends but who is going to support you for your winning, who are opponents to your thoughts, how to make good relation among college students, your communication style, how to sacrifice for other friends and such value added requirements to live the life successfully. And after taking degree even if they got married they use to adjust their life partners, mother in law, father in law, sister in law as got habituated in campus to adjust each and every type of behavior of students. All students wait for this event. As we are having Commerce and Arts programme. Under graduate class 6 and PG Class 2 overall 8 class representative election is declared. Among these 8 representatives there is election for President and University Representative. Besides this last year's 'Best student' is nominated as Cultural Secretary. Best student of NSS is observed and NSS Secretary is nominated. Likewise Sports Secretary is also nominated on previous year's performance. While nominating these respective committee recommends two or three name and after thoughtful consideration students are nominated. In welcome address all policies are disclosed so all students participate in every events and try to achieve something memorable in the college. This no doubt builds their moral confidence in each and every type of event handling. In order to encourage healthy campus team we have also created new post of Vice President, if president comes from commerce the Vice President will be nominated / elected from Arts programme and

vice versa. So our Student Council consists of President, Vice President, University Representative, Cultural Secretary, NSS Secretary, Sports Secretary and class Representative of each class. Once Students Council is formed every Academic event is completed by the assigned committee with the help of Student Council. What's App group is prepared and responsibility of class, stage event is fixed by committee. This has benefited in multiple way as to issuing of important notices of any activity of college within time with the help of Student Council. Their suggestions are always accepted positively and proactively. In this way their healthy atmosphere from welcome address to send off activity of every academic year is maintained.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

137

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

01/01/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has adopted democratic way of mechanism for the purpose of decentralization and participative management. It is as follow- 1. Top Level: At the top level Smt. Dankunwar Hindi Kanya Vidayalya sammittee consist of 11 Director including President, Vice President, Secretary, Joint Secretary along with other Directors. 2. Local Management Council: Local Management Council is formed from where recommendations are forwarded to Board of Director and after studying an discussion effective decisions are taken. 3. Principal: Principal work as administrator to implement policies framed by Management Sammittee and rules regulation circulars and G.R. are convened to respective stake holder. 4. Head of Department: Head of Department prepares Academic plans assign workload to departmental faculty as per their interest and passion to teach subject and time table, conduct of Test, Seminar functional freedom is provided to Departmental Head. They are motivated with inter disciplinary vision and always given freedom for their own departmental event and up gradation. All departments are given operational autonomy. 5. Academic Committee: At the time of fresher's welcome various Academic Committee are framed and as per Academic Calendar plan work is divided. All these committee are given autonomy, they submits the report in turn to vice principal and IQAC coordinator. 6. Principal conducts meeting at the beginning of the Academic year in which various committee are constituted to conduct curricular, co-curricular, extra co-curricular activities during the Year. 7. Similarly work is allotted to administrative staff for the smooth functioning such decentralization naturally leads to delegation of authority and operational autonomy. It has also resulted in proper coordination among each other and increased team morale. 8. Suggestion box from the students are opened and queries relating to it are solved by constituted committee. Care is taken to safeguard girl's student's

interest. Management committee vision is towards the empowerment of women our All Management Committee Member proactively participate in decision making process. There is frequent visit of two Incharge Director to observe routine activities of college. Board of Directors meeting is conducted as per requisition and essentials to run the organization smoothly. Our requirements after discussion with IDP teaching faculty members, IQAC members, students council request, permission for grant of funds for any big event, recruitment of staff and such other important agenda where Board decision is required presented before the meeting and after detailed discussions proactive decisions are taken out. Approval of monthly revenue expenditure is taken from Principal, Secretary and Treasurer. For capital type expenditure board resolutions are passed. IDP IQAC committee recommendation are proactively considered. Sometimes the Management committee itself conduct meetings with staff to collect the opinion from staff about the development of the college and how to increase admissions of girls students, about the grand event to organize and so on such important subject which carries image and having mass utility and after discussion collective decision are taken out. Regular meeting of the student council are organized by the principal to collect feedback from students. Management Sammittee has actively participated in the student's

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development is undertaken by the University. The two of our faculty members are actively engaged in syllabus framing at BOS of various universities. There are instrumental curriculum development and modifications by the University from time to time. The various teaching departments of the college forward their inputs through the BOS member the University whenever required. The college has academic calendar to run and complete the syllabus within the stipulated time. The faculty actively attends the workshop, meeting on syllabus designing to give appropriate suggestions. The BOS members also motivate the other colleges to organize workshop on syllabus designing.
Teaching and Learning	The College provides infrastructural support to improve teaching learning process to the teaching departments. The faculties of each department meet at the beginning of academic session for allocation of syllabus, assignments and class tests/evaluation process followed by the academic calendar. Technology enabled Teaching Learning process practiced in college. LCD projectors, Laptop, Mobiles are used

for teaching regularly. Field study and Practical work carried out by some of the departments. To enlighten students on diverse aspects of knowledge, Seminars, Group discussion, guest lectures, etc. are organized. Conduct of remedial classes for slow learners. Extra lectures, test series and tutorials are arranged. Lectures of experts are organized for the students.

Examination and Evaluation

The College follows the rules and regulations regarding examination and evaluation as stipulated by the affiliating university. Besides the regular examination system, class tests series, are often organized after the completion of the chapter and assigned tutorial questions, which are duly evaluated to uplift the performance of the student. Regular class tests/assignments are given for evaluation of students. The subject teachers briefly help the students on the process of evaluation about internal assessment. Special classes are organized by most of the departments before university examination. Timely notifications are put up and announcements are also made with regard to the examination dates and other relevant information in assembly.

Research and Development

The research committee encourages and monitors the research activities, infrastructure provided as required by teachers to carry out research activities. Teachers are informed about research projects from external funding agency. The college provides duty leave to faculty to attend different International, National, State level Conferences, Seminar Workshop. Facility of internet to access e-resources is available to the staff. Some of the faculty members also act as Research Guides of universities. The staff academy and research committee organized presentations of all the faculty members on various research areas and pedagogical principles with fruitful discussions.

Library, ICT and Physical Infrastructure / Instrumentation

The physical infrastructure has been improved /developed as per need of the library and laboratory. The institution has made various ICT resources available to its staff and students. The library is equipped with computer

and internet facilities. CCTV surveillances have already been installed in important places in the college. The college has developed a language lab to facilitate the students in spoken English. The students are introduced to the functioning of the language lab.

Human Resource Management

The management and the principal often inspire the faculty to attend training programmes, workshops and faculty development programmes and to visit outside the country for conferences. The management always prefers the best and qualified support staff every year especially the support staff is selected mostly from the meritorious students of our college. Even the support staff have achieved Ph. D. awards along with NET /SET exams. Faculty members serve as Experts / Resource persons/Chair the sessions in National Seminars/Workshops organized by others institutions and organizations.

Industry Interaction / Collaboration

Interaction with industry for providing industrial exposure to students and faculty is of prime importance for commerce program. This has helped to improve interaction with industry with the involvement of Commerce faculty and students. Institute has tried to standardize the process in order to strengthen interaction with industry. The college deputed faculty members every year for Infosys and other training under the scheme industry-academy linkages programme and train the trainee programme.

Admission of Students

The admission process of college is transparent and based on merit. Strategies have been adopted by the college to satisfy the needs of the students from backward/ economically weaker, differently able students, sports persons and meritorious students as per the norms of the University and Government. Admission is conducted under the supervision of the Admission Committees. The students are guided to choose the streams and the subjects keeping in mind their skills, interest and aptitude. It is not always possible to achieve qualitative strength of the students however we give stress on women education, the weaker section of

the society. Special efforts are made to collect the students from rural area in the nearby places, especially those who have no opportunity for education at their own places.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college has initiated for the use of e-learning resources. College has equipped with computers, e-resources and one roof fitted projector facility for students and staff. Most of the time communication with the governing bodies is done through Whatsapp group to avoid use of paper to the less extent.</p>
<p>Administration</p>	<p>The administrative and accounts office is almost computerized. The office staff can access any information about the students by just clicking the mouse. The examination department of the college takes care of students to inform/help them in case of any difficulty. The administrative office of the college has initiated online process in few areas dealing with students, university and Government departments. Whatsapp groups of staff members and student groups monitored and administered by Vice-Principal Teachers are created to convey the information related to both academics and administration of the college</p>
<p>Finance and Accounts</p>	<p>Salary of faculty members and staff is transferred directly to their bank accounts. Finance and accounts section uses Tally and excel for carrying out various accounting activities. Accounting activities carried out using Tally software.</p>
<p>Student Admission and Support</p>	<p>Hard copy of applications forms are submitted by students to the office and office complete students' admission through the university online admission portal. For this purpose the Principal appoints two support staff with computer and printer for completion of online admission process. For the support of the students, the various activities and programs of other institutions/organizations are downloaded and conveyed to the college students for participation through the class wise Whatsapp group.</p>

Examination	<p>Online question paper delivery mechanism is used by the university. Examination section of the college is fully computerized. Every year the college appoint IT coordination to conduct the university exam. The IT coordinator downloads the question paper which is conveyed by the university and gives them to exam department for Xerox and circulation. Students can fill their examination forms as per the direction of university. Online declaration of final examination result by the University website is available so that no student suffers in her career mobility due to delay in declaration of results and issue of mark sheets. The examination department of the college takes care of students to inform/help them in case of any difficulty. Computerization of administration /examination work in the college has been initiated and all financial and academic data is maintained in a digital database.</p>
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Staff Academy	Research value incu lcation among the staff	21/01/2020	25/01/2020	25	2
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
NIL	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>There is a credit society to help the financial emergency of Teaching and Non-teaching staff. Group insurance Accidental Benefit Schemes. Medical leave, Maternity leave, Duty leaves to attend/RC/OC/FDPs etc. PF and gratuity facility as per government norms.</p>	<p>There is a credit society to help the financial emergency of Teaching and Non-teaching staff. PF and gratuity facility as per government norms. Accommodation facility to few class IV staff members. Non-teaching staff have a society where members contribute a certain amount every month and can avail hassle free loans at a very low interest.</p>	<p>The needy students are provided financial support by the Management Committee members, faculty members. The scheme is continued this year also. Meritorious students are provided extra books from the library as well as from the Department library and faculty. The faculty members help the needy students in terms of the admission fees, exam fees, etc. Tuition fee concession, Government Scholarships, Students Endowment Scheme, Award and Prizes. All the students of the college are covered under Accidental Insurance with University and Insurance Company under Group insurance Scheme.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Every Year the external and Internal audit of the institution has been done. External audit has been done by Chartered Accountant and Internal Audit done by Management Committee members. During the year 2018-19 CA Shri. Piyush Agrawal conducts the external audit of the institution and found everything in order. At the end of each financial year the institution undertakes internal audit of the college accounts, which consists of various fund heads. The Joint Directorate, Higher Education also conducted the Financial Audit of the college time to time.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Management committee	40000	Financial Audit Cash prize award to students
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Management committee, Principal, Vice Principal, IQAC Coordinator
Administrative	No	Null	Yes	Management committee, Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A parent - teacher association of the college was constituted. The parents actively participated in the meetings organized by the college. Involvement of parents in different initiatives is always appreciated. Parents contribute and give their valuable suggestions in the meeting. Parents were invited to visit student project exhibitions, Parent teacher meet. Parents from industrial sector supports for enhancing industry institute interaction, Feedback on Curriculum, etc. Parents support teachers and students to conduct various extension activities under NSS, Extension activities and Student Welfare Programme.

6.5.3 – Development programmes for support staff (at least three)

IQAC takes initiative to support the staff to - Encouragement for doing M. Phil., Ph. D., NET, SET, Research Projects, Support to teachers for their active participation in Seminars/Conferences/Symposia and quality research paper publication. Guidance to the teachers to maintain their API. Staff Academy conduct the one week program for supportive staff for research skill enhancement. Faculty members extend administration support to the staff members at the time of admissions, examinations and other activities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Reconstitution of IQAC committee and separate cabin as suggested by NAAC.
- Three vacant posts were filled in the Non-teaching staff.
- Up-gradation of website of the college.
- Taken the efforts towards strengthening of research infrastructure and skill based education

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC meeting	16/06/2018	16/06/2018	16/06/2018	10
2018	Mumbai Dabbewala program	Nill	05/12/2018	05/12/2018	350
2018	Felicitation of university rank holder	Nill	21/08/2018	21/08/2018	125
2018	Swachata Abhiyan at Jamwadi	Nill	25/09/2018	30/09/2018	211
2018	TCS training and placement	Nill	17/12/2018	10/01/2019	40
2019	Parents meet	Nill	01/01/2019	01/01/2019	119
2019	Educational Trip to Ellora	Nill	09/01/2019	09/01/2019	59
2019	NSS Lifelong learning Extension special camp	Nill	20/01/2019	26/01/2019	175
2019	Voters awareness	Nill	25/01/2019	25/01/2019	131
2018	National seminar of GST Demonetization and Impact of Government policies on Higher Education	Nill	27/02/2019	27/02/2019	600
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens problem	27/06/2018	27/06/2018	34	0

Breast feeding & Nutrition	10/08/2018	10/08/2018	127	0
Counselling	20/01/2019	20/01/2019	50	0
Sexual harassment of women in campus	02/02/2019	02/02/2019	50	0
Various acts for women	07/02/2019	07/02/2019	116	0
International Women's day	08/03/2019	08/03/2019	211	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college promotes environmental responsibility through the NSS unit and extension activities. Various activities like cleanliness drive, tree-plantation and seminars and workshops are organised by these units to lighten awareness and sensitivity among students and societies. The college students are guided from time to time to Save Energy by switching off lights and fans before leaving the classrooms. Environmental awareness campaigns like tree plantation beat plastic pollution and anti-pollution activities were organised by NSS volunteers during this session.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	11
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	11/07/2018	24	Day staying facility to girl students	Students support	12
2019	1	1	07/05/2019	2	Samuhik Vivah Sohala	Social	20
2019	1	1	07/06/2018	10	Teli sangh cricket matches	Sports	250

2019	1	1	31/12/2019	360	Kane Sports Academy	Sports	100
2018	1	1	26/01/2018	1	Sarzameen	Patriotism	9000
2018	1	1	23/10/2018	1	Devin energy	Social	87
2019	1	1	14/01/2019	10	JMPL Cricket	Sports	1000
2018	1	1	15/07/2018	2	Marriage	Staff welfare	500
2018	1	1	01/07/2018	120	Brmhastra Dhol pathak	Social	150
2018	1	1	05/06/2018	4	Box cricket	Sports	200

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Uniform Statutes Governing Terms and Conditions of Service of Teachers Working in University and Colleges.	16/06/2018	Statute Books are kept in Library and Office as a reference for staff members of the college. Various stakeholders regularly update their knowledge about code of conduct in College.
Prospectus of the College	16/06/2018	To promote Human values and ethics among the various stakeholders of institution there is a practice of issuing of Prospectus of the College. All details and information about the college status, Name of trusties, logo, Objectives Missions, Goals college, Course program information, admission process and rules, scholarship, Merit prizes, programmes organized during the year, Formation of various club, Facilities, University merit rank holders, etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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International yoga day	21/06/2018	21/06/2018	64
Kerala relief fund rally	30/09/2018	30/09/2018	103
Swacha Bharat Abhiyan	25/09/2018	26/09/2018	51
Youth festival	26/09/2018	26/09/2018	21
Surgical strike day	28/09/2018	29/09/2018	119
Swacha Bharat Abhiyan	30/09/2018	30/09/2018	103
Blood test and donation camp	25/01/2019	25/01/2019	120
International Womens day	08/03/2019	08/03/2019	187
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College has a green and comforting environment. Care is taken to maintain plastic free campus. Various energy conservation strategies are adopted in the campus like minimal use of lights. The institute has well maintained garden, in which a large more number of plant species are added every year. NSS unit monitors the campus beautification and keeps the campus eco-friendly. Tree plantation programme and Beat Plastic Pollution on World Environment day is organized by IQAC in collaboration with department of NSS. The NSS volunteers regularly lead campaigns to prevent use of polythene and polythene products in the college campus. IQAC prevails open the college authority to sanction funds to the NSS units for this noble mission. It also enlists the support and co-operation of its NSS Units to create awareness of environmental hazards and of the urgent need to keep the environment clean green and pollution free. Various energy conservation strategies are adopted in the campus like minimal use of lights, fans and AC.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices which have contributed to achievement of the institutional objectives and enhanced quality improvement as a core activity of the college besides the other best practices carried on consistent basis- this year following two activities have got best feedback. 1. Entrepreneurial Motivational Project: As in current scenario government is trying to implement New Education Policy with skill based education with the intention to inspire and involved them in entrepreneur profession after graduation instead of doing or trying for employment. Our institute is student centric and specially established with the aim to empower women. We were and are consistently arranging "Entrepreneurial Motivational Project" in systematic and scientific way. • Content of the Project: All Commerce and Arts programme are involved in preparation of different cooking food items along with various skills - like Mehandi, Rangoli, Best from Waste. • The day of the project is fixed 1st Jan. every year. • Class: open to all students and whole family is invited to visit the campus. • Goal: 1. To promote the students for entrepreneurship. 2. To educate them for Product Choices, Customer, Estimate Cost Per Unit, Selling Price per Unit, Advertisement, Offer Prizes, Capital Budgeting, Preparation of Production Budget and Financial Accounting. 3. To make them aware of Marginal

Cost, Standard Cost and Offer Prizes, Closing Stock and its Valuation. 4. Though it is compulsory for B.Com T.Y. students. All others students including Home Science students are also inspired by arranging meeting of participant students to prepare for Project Report. As it is consistent project since 1993, Judges are invited and for the Best Stall, Best Name, Best Advertisement, Best Product Choice, Best Turnover, Best hygienic activity, so that everyone should be inspire. In overall college students enjoy this day as beginning of Happy New Year and inculcated with value based education as how they have to build their future to earn money with their own unidentified quality. 2. Mentoring System: Looking at changing scenario with the development of Information Technology revolution lots of changes affected in each and every sector. Naturally education sector has also been affected due to Revolution in Information Technology. As it has been observed that student have given freedom to choose their college for Higher Education along with subject which they have choice under CBCS pattern from university, Hall tickets and marks memos are issued to them directly - It was thought by administrator to introduce mentoring system in order to 1. To coordinate students with campus each and every activity. 2. To assist the students for their career building. 3. To help the students about Admission Process, Academic Time Table, Academic Calendar and Examination Information. 4. To understand their problem by maintaining personal contact by understanding their Socio-Economic problems. 5. To increase the girls students admission from interior place and get them in flow of Higher education by collecting HSC pass out students from different school by counseling their parents. 6. To keep their status of Email ID, Login record, if they are taking education under different scholarship granted by Govt. Social welfare Deptt. 7. To make them aware to redeem if grant received as DBT has been introduced by student. 8. To make them aware of result and if unjustified in marks obtained counselling them for redressal and revaluation to university. 9. To identify their inherent quality and helps them to form a club to improve this quality, skill in which they are passionate and is the future aim to professionalize them in their passion and they should become self-reliance and lead their life successfully. 10. If there had been economical problems as regards to taking admission fees, exam fees our institute after recommendation of mentor, gives the facility of Installment or provide support aid. 11. Campus Absent Students are contacted and study materials are provided to them. In brief, mentor will be treated as campus parents of students as to solve their Academic, Social, Economical, Personal problems. Mentors were contacting them on Whats App group for the smooth and efficient functioning of Institute.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.dmmjalna.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As our institute is formed since 1958 specially in order to empower women. And it is visionary outlook of our founder president Hon. Kundanlalji Agrawal since long back that it is educational sector only which can empower women further it is 'Hindi Bhashik Minority institute'. They have established Smt. Dankunwar Hindi Kanya Vidyalaya Sammittee. This reflects that our all patrons are having feeling towards patriotism towards India. All successor patrons along with present management council followed this feeling for institutional growth and having sincere feeling towards Democracy. Looking at scenario of Indian Higher Education, we aim at the broadening of the mind, inculcation of values and building of character which is essential for the cultural, social and economical development of a nation. In the view of scenario our institutes has

accepted the changes and tries to amend its rules regulation coordinating government policies that requires for women empowerment to achieve its mission and get this women in to flow of economic development of their own and their by Nation by increasing National productivity. 1. It is the only institute which comes forward in Maharashtra state where Marathi is regional language to spread education in Hindi language. 2. As Jalna District is well recognized as business centre in 1985- senior college is established in 1985 with Commerce Programme, extending its programme in the year 1988 by introducing Arts programme, further extended to M.Com. in the year 2000 and having Research Centre in Commerce and Management with good academic since 2006. 3. At present institute are having 61 University Merit Rank holders students. Out of which 53 students from Commerce programme and 8 from Arts programme - 1 from Home Science, 2 from Political Science, 2 from Sociology, 1 from English, 1 From Economics, and 1 overall Merit 1st Rankers in University, So College is known as "Brand of Women Education". At present from our Recognized Research Centre in Commerce 26 number of Ph.D. students awarded while from Arts programme 04 number of Ph.D. awarded under the super vision of various department. All Research Scholars are holding top position. 4. As having democratic freedom and student centric approach every efforts is done by Top level Management, Principal, Vice Principal, IQAC Coordinators. Head of Various Departments, Different Committee formed like- NSS, Life Long Learning and Extension, Cultural Committee, Sports Committee, Test Series, Assessment and Evaluation as per CBCS Grade Pattern, Students support and office support, Student Council support, Parents Teachers Meet, Alumni support, Mentoring system, Result Analysis, Career Council and with future vision for our students overall self-reliance in life- we try to inculcate value based education in our institute for women education towards women's empowerment. 5. As due to lack of permission to fill post of physical Director. Management has decided to make available cricket ground to various club. It is the only best cricket ground in Jalna. The fund received from it is utilized for college development.

Provide the weblink of the institution

<http://www.dmmjalna.org>

8.Future Plans of Actions for Next Academic Year

The future plans of action for the upcoming academic year (2019-20) are enumerated below:

- Introduction of Skill based (Add-on) courses, Vocational Courses for Girl students.
- To organize various workshop on women related and current issues.
- Fully computerized administrative and accounts office.
- Promotion of Research and Development in the College.
- To strengthen weak points pointed out by IQAC.
- MoU with external agencies.
- Usage of advanced e-resources in all academic departments.
- To encourage teachers for the faculty development programs.
- To enhance research activities and publications.